



The Appleton School Parent Bulletin

22.11.24

Key Dates:

Year 10 Reports-25.11.24

Year 13 Exam Week-
25.11.24 - 3.11.24.

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House System

Congratulations to all pupils in Year 7, 8 and 9 and 10 for your achievement points that you have earned since the start of the academic year.



House	Grand Total
Austen	9767
Nightingale	9878
Tull	10820
Turing	10458
Grand Total	40923

Attendance & Achievement

How much does attendance impact on achievement and success?

The school's expectation of attendance is at least 97%. The impact on good attendance on your progress is shown in the table below with 94 % of students achieving their target grades at the end of year 11. The higher your attendance the best possible chance of personal success!

Attendance %	Achieve expected target grades.	You will only achieve your target grade in:
<80%	20%	2 of your subjects
80-84.9%	33%	3 of your subjects
85-89.9%	46%	4 of your subjects
		You will achieve your target grade in:
90-91.9%	53%	5 out of 9 subjects
92-95.9%	75%	7 out of 9 subjects
96%	84%	8 out of 9 subjects
97%	94%	9 out of 9 subjects



Attendance



Being In School, On Time Really Matters



Did You Know... ?

If your attendance	You would miss	you are likely to achieve your target grade in
was 97%	5 days of school	9 out of 9 GCSEs
was 95%	9 days of school	7 out of 9 GCSEs
was 92%	15 days of school	5 out of 9 GCSEs
was 90%	19 days of school	4 out of 9 GCSEs
was 85%	29 days of school	3 out of 9 GCSEs

WE WANT YOU TO ACHIEVE YOUR BEST

Check your current attendance using the Edulink App

100% Attendance



Did you know that all students with 100% attendance are entered into a weekly prize draw for a Golden Ticket to jump the queue at break and lunch?

And students with 100% attendance all term receive a special attendance award!

ATTENDANCE

Attendance Matters



Research shows us that there is a direct link between pupils attendance at school and how well they achieve

Congratulations to the following tutor groups who had the best attendance in their year group this week.

704	Mr Polley	98.0%
809	Miss Bassett	96.0%
902	Mr Taylor	98.5%
1003	Mrs Bryant/Mr Asare	93.8%
1109	Miss Clifforth/Mrs Manning	97.3%





General Notices

Vision and Values

Currently, our students are reviewing the core vision and values of our school. Our vision is that we are “achieving excellence” together. Our core values help us learn important qualities and behaviours that encourage us to be responsible and kind citizens, and help us grow as individuals and in friendships.

- ⇒ **Respect:** We should appreciate everyone in our community. We are all unique and deserve kindness. We should also take care of our school family and wider community.
- ⇒ **Resilience:** It's important to face challenges bravely. We can learn from our mistakes and successes. We should be ready for changes and handle tough times calmly.
- ⇒ **Community:** We are all part of the Appleton family. Let's all work together to make our school a happy place. We should be proud of our diverse community and get involved.
- ⇒ **Aspiration:** We should aim high and always try our best. Let's work hard to do well in everything we do.

Respect

Recognise the value we all give to society. Recognise we are all different from one another and deserve respect. Care for our immediate and wider environment. With respect being fostered by our community we will **excel together**.

Resilience

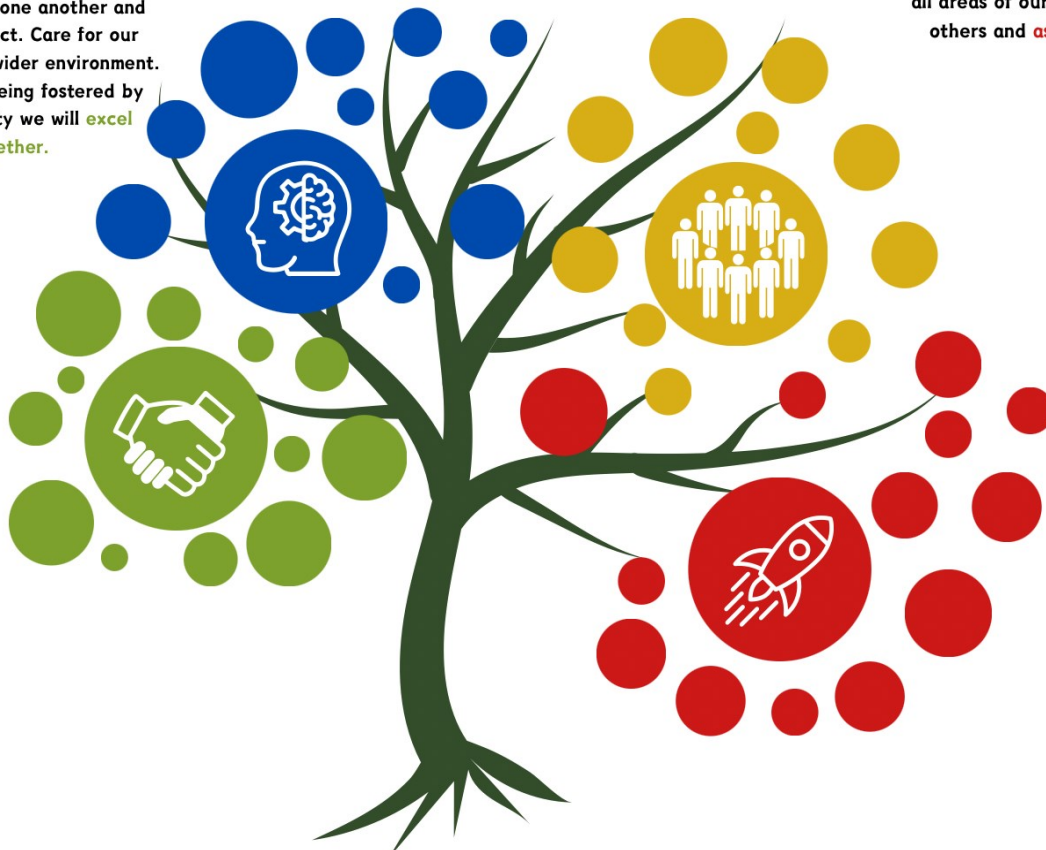
Embrace the opportunity to face challenges. Value the chance to learn and grow from both our successes and mistakes. Adapt to change and manage stress to overcome set-backs, leading to us to **persevere together**.

Community

Commit to making a positive contribution to our Appleton Family. Value and connect with our diverse community with purpose and pride. By working together we will **innovate together**.

Aspiration

Commit to ambitious individual goals and have high expectations. Demonstrate motivation to thrive in all areas of our lives. To inspire others and **aspire together**.





General Notices

Uniform

During the school term we have noticed that the students' uniform is not meeting the usual high standards and we ask for parental support in ensuring the students are meeting the expectations. Going forward we will be confiscating any items that are not part of our uniform policy, this includes jewellery and sports tops/hoodies.

In warmer weather we permit students to take off blazers but they should be on their person and a sports jacket or hoody should not be worn as a replacement.

A link to the school's uniform expectations is here: <https://theappletonschool.org/parents/uniform-and-equipment>.

If there are any issues with uniform e.g. shoes are broken, then please just send your child in with a note so an exemption pass can be issued.

FAQs

1. Why a focus on uniform?
The school represents that students are part of the Appleton Community and we want them to be proud of that fact, exactly how a sports team wear the same kit.
2. But uniform does not impact their education?
There have been various studies on this over the years, but a uniform takes off the pressure from students and parents to have the latest designer clothing to allow them to focus on their learning. Further to this, it reduces points of conflict with staff, by meeting the basic uniform expectations means that everyone can focus on the learning in a positive learning environment.



FORMAL PRACTICAL BLACK LEATHER SHOES (or faux leather alternative) which must have a heel and black laces (where applicable).

Not permitted:
Sports brands, emblems or logos. Canvas shoes, flat sole style shoes, trainers, high heels or boots

PLAIN BLACK, FORMAL TROUSERS, which go over shoes.

Not permitted:
Jeans, cropped trousers, stretchy, jersey or Lycra. Skinny-fit trousers, jeggings or leggings, brushed cotton/ chino style trousers.

OR

FORMAL BLACK KILT SKIRT
Approved length 22 inches

Not permitted:
Stretchy, jersey, Lycra or tube style skirts



MAKE UP AND JEWELLERY

- No false eyelashes
- No nail polish or acrylic nails
- No excessive make-up
- Students are allowed one ring of sensible size, a watch and one stud earring in each ear, no other piercings are permitted.
- No other jewellery allowed

For further details visit the uniform section of The Appleton School website



Correspondence sent out this week

Date	Letter	Year/whole school
18.11.24	Letter to Parents (Ofsted)	Whole School
18.11.24	School Inspections - A guide for parents	Whole School
22.11.24	Christmas Concert	Whole School

Please see attached links to the website/letters:

<https://www.theappletonschool.org/parents/letters-home>

<https://www.theappletonschool.org/user/pages/04.parents/02.letters-home/02. whole-school/School inspections - a guide for parents.pdf>

<https://www.theappletonschool.org/user/pages/04.parents/02.letters-home/02. whole-school/Ofsted Letter.pdf>





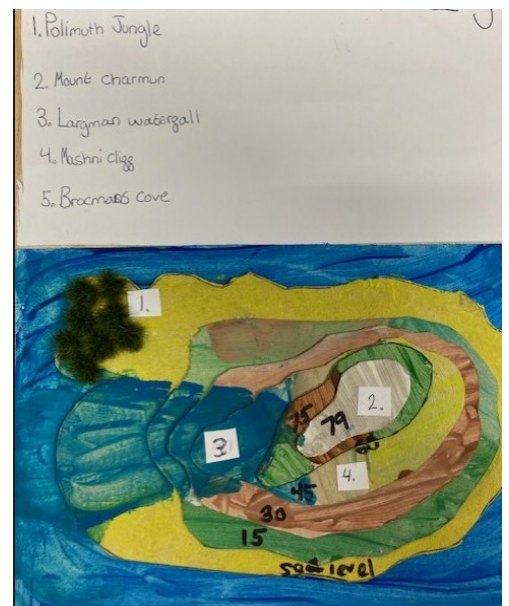
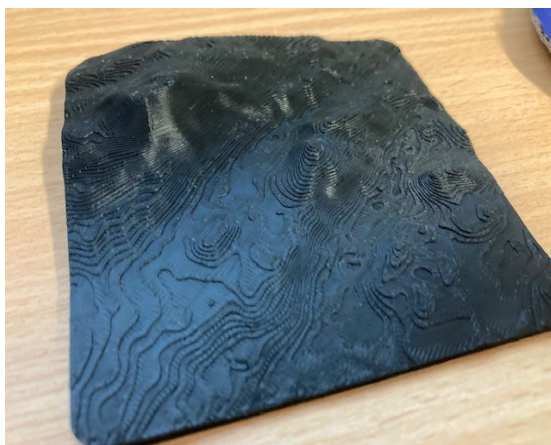
Shoutouts

Big shout out to Dr Hunt's Year 7 classes for their amazing 3D contour line models that they have recently completed for homework.

'I was really impressed with the level of detail and creativity shown in the models. We even had our first 3D printed model.'

Dr P. Hunt

Subject Leader for Geography



SHOUT OUT



Shoutouts

Shout out to Molly Heather and Blake Woodward both of whom gave excellent mock solo performances in our Music lesson on Tuesday. Both had a great vocal tone and made excellent use of expression and dynamics. We are so fortunate to have outstanding performers in the school.

Mr P. Norman

Assistant Headteacher (BTSA Partnership Lead)

Shoutout the Year 11 BETC Performing Arts group for exceptional commitment to their exam. Well done to you all!

Chloe Harper

Mavis Hughes

Ruby Kemp

Izzy Lester

Hallie Peake

George Ponting-Day

Melissa Southam

Lizzy Ward

Mrs R. Edwards

Teacher of Music & Performing Arts

A big shoutout and thank you to Logan Spicer and Yihan He in 803 for their help with Office Duty for the last three consecutive days. Without their help Main Office would have struggled to get notes out to students.

Main Office Staff





PE Fixtures

Monday 25th November 2024

- Year 7 Football vs Mayflower (A)

Tuesday 26th November 2024

- U13 Boys Essex Cup Basketball Southend (A) - Girls District Badminton

Wednesday 27th November 2024

- Year 7 A and B Netball KJ (H)
- Boys District Badminton
- GCSE PE Rock Climbing

Thursday 28th November 2024

- U12 Boys Essex Cup Basketball Eastwood (A)
- Year 9 Netball Round Robin @ Cornelius
- GCSE PE Rock Climbing

Friday 29th November 2024

- Year 7 Netball Brentwood Ursuline (A)

PE Shoutouts



Shout out to Demi Robinson Year 9, who came in 2nd place in the Castle Point and Rochford District Cross Country

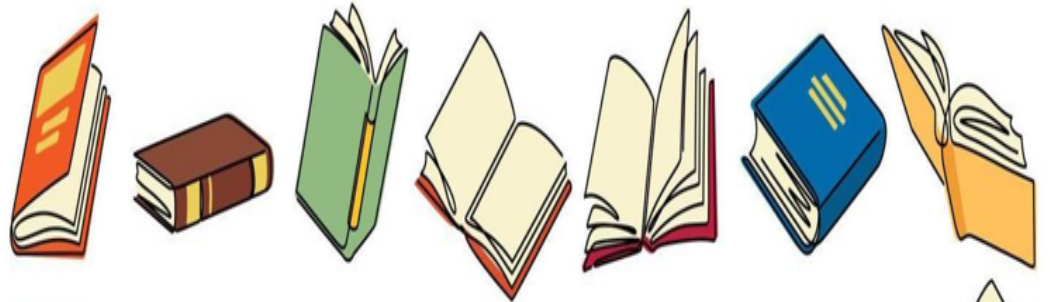
Mr S. Rowe

Head of Physical Education



General Notices

Book of the Week: Delirium by Lauren Oliver



The Appleton School Book of the week



Title: Delirium

Author: Lauren Oliver

They say that the cure for love will make me happy and safe forever. And I've always believed them. Until now. There was a time when love was the most important thing in the world. People would go to the end of the earth to find it. They would **tell lies** for it. Even kill for it. But now love has been declared a dangerous disease. Everyone who turns eighteen must be immunised with a procedure called the Cure. Lena Haloway is looking forward to being able to live the safe, predictable life the government claims the cure will bring. But meeting Alex, an enigmatic boy from the Wilds, might just make her question everything she's been raised to believe.





Safeguarding

10 Top Tips for Parents and Educators EDUCATING CHILDREN ON SPENDING AND SAVING

Evidence shows that children's spending habits begin to form as early as seven years old. With primary schools in England not required to teach financial literacy, many young people are reaching adulthood without knowing the basics of budgeting. This guide explains how to teach young people about money in a practical way, giving them the understanding to become savvy spenders and savers.

1 PROVIDE POCKET MONEY

Giving children money – even a small amount – can help them learn to make their own budgeting decisions about how to spend or save it. Research shows that youngsters who receive pocket money are more likely to become adults with strong financial skills and significantly less debt.

2 USE A PREPAID CARD

Being able to pay by card is essential these days, with some retailers not accepting cash since the pandemic. Prepaid debit cards are available for children from the age of six, allowing them to get used to spending like they will as adults with no risk of dipping into an overdraft. Learning about money is like learning to swim – you need to get in the pool and have a go!

3 PRACTISE BORROWING

Although official borrowing is only available to over 18s, kids need to understand how debt and interest works before they become adults and are exposed to credit cards or 'buy now, pay later' schemes. For a safe means of teaching them about this, parents could offer them extra pocket money but explain that it needs to be paid back by a certain date, plus an extra couple of pounds as interest.

4 ENCOURAGE OPEN CONVERSATION

Chatting about money and how much things cost will teach children that finance is a part of everyday life and not some "scary adult thing". Parents can involve them in budgeting for the weekly shop, for example, working together to get everything on the list while keeping the total below a certain number. Letting young ones make spending decisions in a safe space can build up their confidence regarding money.

5 DISCUSS THE PRESSURE TO SPEND

Whether it's YouTube ads or a hint of envy at a friend's recent purchase, spending triggers are everywhere. Encourage children to notice how clever shop design (like placing sweets at the checkout) and offers such as '2 for 1' deals entice us to spend more. Challenge them to resist impulse buys by getting them to sleep on it before deciding to spend.

6 TELLING 'NEED' FROM 'WANT'

Learning how to prioritise spending is an important life skill: the difference between life's essentials and "nice to haves" is key to budgeting. If children pester you for treats while shopping, it's the perfect time to say "That's a want. We're getting our needs first." You could show how you budget for food, electricity and so on before buying fun things.

7 ENCOURAGE SAVING

Getting children saving early can set them up with a useful habit for their adult life. Suggest that they set something aside every time they receive money and help them set a target for how much to put away, so they feel motivated to continue. For example, encouraging them to save for a friend's birthday gift can get children much more invested in what they buy.

8 SPARK INTEREST IN INTEREST

Motivate children by telling them about interest; you can describe it as a reward for saving money. Explain how everything they put away will grow over time. As an exciting example, explain that 1p doubled every day for a month would amount to approximately £10 million. Some prepaid cards for young people also offer interest; parents and carers could also add a little to supplement what their child saves and show how it works.

9 PAYING FOR CHORES

This is a complex debate with no right or wrong answer: it depends on what works for each individual family. However, it can be one of the best ways to teach children that money needs to be earned and helps to create more mindful spenders. If parents aren't keen on paying for everyday chores, they could ask the children to suggest their own ideas for earning a little extra.

10 PROTECT CHILDREN FROM SCAMS

Scams are a terrifyingly easy way to lose money, and children are generally more likely to be taken in due to a lack of experience with these financial criminals. As a minimum, make sure they're aware of the most common scams they could be exposed to – by text, email and phone, for instance. Young people should tell a trusted adult about any unexpected message or call and never give out their personal information.

Meet Our Expert

GoHenry is a prepaid debit card and financial education app with a mission to make every young person smart with money. Co-founder and CEO Louise Hill is a passionate campaigner for better financial literacy among school children and strongly believes that money management is a crucial life skill.

goHenry

#WakeUp
Wednesday

The
National
College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/spending-and-saving>

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 20.11.2024



Flu Vaccine Catch up Clinics

Has your child missed their school vaccinations?

We are running local flu catch up clinics this winter,
your nearest clinic is:

Leigh Primary Care Centre, SS9 3NG

- Saturday 23 November 10am-2pm
- Saturday 7 December 10-2pm
- Monday 23 December 10am-3pm
- Monday 30 December 9am-2pm

**It's easy to catch up, book your
nearest clinic NOW on 0300 790
0597.**

For information on school aged
vaccinations please visit our website:
eput.nhs.uk/childrensvaccines

#GetWinterStrong





House Competition



DESIGN &
TECHNOLOGY



HOUSE COMPETITION

Your task is to create a gift box that is inspired by your school house.

Tull, Turing, Nightingale or Austen

The best design will be judged by a *Special Team of Judges* with a Prize for 1st place and 50 house points.



**Wednesday Lunch Time in C5
Club Starts on the 27/11/2024**





The Pearson National Teaching Awards

The Pearson National Teaching Awards are taking place next year and entries are now open for you to vote for both team and individual achievements across The Appleton School. Please see the attachment with information about the event and details on how to vote.

Please see attached link: [Home - The Pearson National Teaching Awards](#)



The Pearson National Teaching Awards

As proud headline sponsors, we're excited to announce that entries for the 2025 Awards are now open!

With 16 categories celebrating both team and individual achievements across early years, schools, and colleges, these awards offer a wonderful opportunity to honour the outstanding educators making a difference in your community.

Your early bird offer

Enter before December 31st and your submission will not only be eligible for feedback but also the chance to win three signed copies of Michael Morpurgo's books and £200 worth of vouchers for your school library.

[Enter now](#)

Why enter ?

- Celebrate your community: give your school community a reason to come together and celebrate.



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Please see attached link: [Home - The Pearson National Teaching Awards](#)

- Boost your school's reputation: gain recognition and open doors to exciting new opportunities.
- National exposure: winners are showcased in regional press stories, national TV, and prestigious awards ceremonies, including an overnight stay in a top London hotel.

Tune into The One Show this month

A nomination can have a huge impact, not just on the nominee, but on the whole community. Tune into BBC One's The One Show from 25th - 29th November and see firsthand the impact winning an award could have on your community as the 2024 Gold Winners are revealed.

Watch the 2024 highlights video

A winner said: "The Awards are not purely about individuals or groups of teachers. They are, most importantly, about celebrating and recognising whole school communities..."

[Watch the video](#)



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SEND Drop in Sessions



SEND Drop In Session

An opportunity to speak to our Additional Needs Early Intervention Team to get advice and support - no diagnosis is required.

Suitable for families* and professionals

Northlands Park Family Hub

Davenants, Basildon, SS13 1QX

1st and 3rd Tuesday of each month 3.30pm to 4.30pm

Fryerns Delivery Site

Greenshoots Building Churchill Avenue, Basildon SS14 2EQ

1st Thursday of each month 9.30am to 10.30am

All About Delivery Site

James Hornsby High School, Leinster Road, Laindon SS15 5NX

3rd Tuesday of each month 10am to 11am

Highcliffe Delivery Site

Rettendon View, Wickford, SS11 8JE

2nd Wednesday of each month 10am to 11:30am

Sunnyside Delivery site

Rosebay Avenue, Billericay CM12 0GH

2nd Thursday of each month 10am to 11am

Little Lions Family Hub

Northwick Park Academy, Third Avenue, Canvey Island SS8 9SU

4th Monday of each month 1.30pm to 2.30pm

Oak Tree Family Hub

Groveswood Primary School, Grove Road, Rayleigh, SS6 8UA

2nd Friday of each month 1.00pm to 2.00pm

*Children do not have to accompany parents/carers to drop in

Call 0300 247 0013 to speak to one of the

Additional Needs Early Intervention Co-ordinators (ANEIC)

Essex Child and Family Wellbeing Service

Service commissioned by:

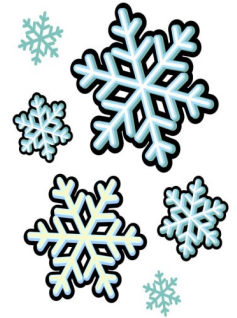


No Booking Required



The Quantum Theatre Company: Charles Dicken's A Christmas Carol

On Friday 15th November, we welcomed the Quantum Theatre Company into our school, who put on a brilliant performance of Charles Dicken's famous novel A Christmas Carol for all of our Year 10 students. We really hope that students enjoyed seeing the actors bring to life this famous novel!





The Appleton PTA

The Appleton PTA would like to raise money for students here at The Appleton School. Please see attached our flyer advertising our first event of a raffle with three hamper prizes, all kindly donated by Tesco. If you would like to be in with a chance of winning, Mrs Glyn will be selling tickets Wednesday and Friday break-times in N11.

Good luck everyone!





Essex Fire Museum Family Open Days



**Essex Fire Museum November
Open Day**

Free entry, but booking is essential as we are on an active fire station site.

Contact us to book:
museum@essex-fire.gov.uk or 01376 576847.

10.30am to 4.00pm
(Last entry: 2.30pm)

ESSEX FIRE MUSEUM

Date: 24th Of November



**Essex Fire Museum Christmas Open Day
(With our Santa's Grotto)**

Free entry, but booking is essential as we are on an active fire station site.

Contact us to book:
museum@essex-fire.gov.uk or 01376 576847.

10.30am to 4.00pm
(Last entry: 2.30pm)

ESSEX FIRE MUSEUM

Date: 15th Of December





Essex County Council

We are seeking the help of young people to decide what kind of event they would like Gina to run. We would like as many as possible to fill in our two-minute survey and would be very grateful if you could publicise it to your students: <https://forms.office.com/e/NVGyZMWHpm>.

Essex County Council
Libraries



Create your own fairy tale

with our new Author in Residence
Gina Blaxill

Chelmsford Library

Saturday 14 December

1.30-2.30pm (age 12-14)

3-4pm (age 15-17)



Book via
library-events.essex.gov.uk





Salvation Army

The Appleton community would like to support local families as best we can. Leading up to winter break we will be collecting donations. These items should be long life and within date. These will be collected by each form and we will hand over our bulk donation on the 18th of December. More information will be provided to students in form time

Who uses foodbanks?

There is not stereotype. People will need foodbanks at different times for different reasons. Some reasons may include: illness, unexpected costs, rising cost of living or interruptions in earnings.

Who are we collecting for:

Salvation Army

<https://www.salvationarmy.org.uk/news/all-aboard-salvation-armys-new-community-supermarket>

Responding to the cost of food, The Salvation Army is working in partnership with Essex County Council and Feeding Britain by jointly funding this initiative which aims to bring some relief to local people who are struggling to make ends meet.





Community & Family Learning

ACL

COMMUNITY & FAMILY LEARNING

FREE

ONLINE WORKSHOPS
FOR
PARENTS & CARERS

NEW session
subjects added
regularly!

SETTING BOUNDARIES
MANAGING BIG EMOTIONS
UNDERSTANDING CHILDREN'S ANXIETY
SAVE ENERGY, SAVE MONEY
WINTER BUDGETING



SCAN ME

FOR MORE INFORMATION, OR TO ENROL...[SCAN QR CODE](#), [CLICK HERE](#), OR [VIEW WEBSITE](#)...

NEED HELP? EMAIL ACLFAMILYLEARNING@ESSEX.GOV.UK



'FAMILY LEARNING'
ACLESSEX.COM



Essex County Council



Essex Library Service



Essex
County
Council

Libraries

Essex Library Service has recently appointed its first ever Author in Residence specifically for young people. Over the coming year Gina Blaxill will be holding a number of creative writing events for 12-17 year olds, beginning with a pair of workshops, "How to create your own fairy tale". A poster for this is attached.

We are seeking the help of young people to decide what kind of event they would like Gina to run. We would like as many as possible to fill in our two-minute survey and would be very grateful if you could publicise it to your students: <https://forms.office.com/e/NVGyZMWHpm>.

Essex Library Service



Essex County Council



Parent Support Sessions



Parent Support Sessions



Parent Support Session course delivered by Mr Clout
Starting on Tuesday 17th September the course runs for 10 weeks during term time. This course is open to all parents and covers the following topics:

- The parenting philosophy induction session.
- The tug of war!
- Active Listening.
- Praise and Encouragement
- Whose problem is it?
- Consequences!
- Good days and bad days!
- Managing the stress
- Supporting the vulnerable child

The course will run from 6.00pm - 7.30pm on the following dates in N4 at The Appleton School:

- Tuesday 17th, 24th September 2024
- Tuesday 1st, 8th, 15th, 22nd October 2024
- Tuesday 5th, 12th 19th, 26th November

If you wish to attend please call the school and register your interest on 01268 794215 or email your interest to

info@theappletonschool.org

**THE APPLETON
SCHOOL**

Croft Road
Benfleet
Essex
SS7 5RN

Phone:
01268 794215

Email:
info@theappletonschool.org

Website:
www.theappletonschool.org

Quick Links

[Arbor](#)

[ParentMail](#)

[Google Drive](#)

[Satchel One](#)

[Microsoft Teams](#)

[Never Acceptable](#)

Term Dates

Please click on the following link to go direct to the site:

<https://www.theappletonschool.org/parents/term-dates>

Please click on the following link to go direct to the document:

[https://www.theappletonschool.org/user/pages/04.parents/09.term-dates/Term Dates 2024-25.pdf](https://www.theappletonschool.org/user/pages/04.parents/09.term-dates/Term%20Dates%2024-25.pdf)

Autumn Term Dates 2024

Friday 20th September **Non-pupil day**

Monday 28th October – Friday 1st November **Half term**

Friday 20th December **Last day of term**

Spring Term Dates 2025

Friday 3rd January **Non-pupil day**

Monday 6th January **Students return**

Monday 17th February- Friday 21st February **Half term**

Friday 7th March **Non-pupil day**

Friday 4th April **Last day of term**

Summer Term Dates 2025

Monday 21st April **Bank Holiday**

Tuesday 22nd April **Students return**

Monday 5th May **Bank Holiday**

Monday 26th May – Friday 30th May **Half Term**

Friday 18th July **Last day of term**

Monday 21st July **Non-pupil day**
Autumn Term Dates

**THE APPLETON
SCHOOL**

Croft Road
Benfleet
Essex
SS7 5RN

Phone:
01268 794215

Email:
info@theappletonschoo.org

Website:
www.theappletonschoo.org

Quick Links

[Arbor](#)

[ParentMail](#)

[Google Drive](#)

[Satchel One](#)

[Microsoft Teams](#)

[Never Acceptable](#)

Revision Resources & Extra-Curricular

GCSE Revision Resources

We have provided a wide range of resources to aid your child when it comes to their revision for each of their examination subjects.

<http://www.theappletonschoo.org/students/revision-resources>

A-Level Revision Resources

We have provided a wide range of resources to aid your son/daughter when it comes to their revision for each of their examination subjects.

<http://www.theappletonschoo.org/sixth-form/student-life/ks5-resources>

Extra-Curricular Clubs and Activities

Please click on the following link to go direct to the site:

<https://www.theappletonschoo.org/parents/clubs-and-activities>

Alternatively, you can access the time tables directly via the following links:

<https://www.theappletonschoo.org/user/pages/04.parents/19.clubs-and-activities/Extra%20Curricular%20Clubs%20and%20Activities.pdf>

https://www.theappletonschoo.org/user/pages/04.parents/19.clubs-and-activities/Extra%20Curricular_Oct-Dec_24.pdf